

Topic: We Are the Dreamers

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| Duration: 30 mins | |
| Level: Beginner ~ Pre-intermediate | |
| Song: Dreamer by Jung Kook Reference: Jung Kook (of BTS) featuring Fahad Al Kubaisi - Dreamers FIFA World Cup 2022 Soundtrack | |
| Teaching Procedure <ol style="list-style-type: none">1. Warm up (5 mins)2. Enjoy & sing the song (5 mins)3. Lyrics learning – Vocabulary & phrase (5 mins)4. Lyrics learning –Inspirational quotes & grammar (15 mins) | |
| Teaching Objectives <ol style="list-style-type: none">1. Broaden students' horizons by introducing the world's biggest sports event.2. Teach job names with -er word ending.3. Teach the verb-BE affirmative statement from the song.4. Inspire students with the song “Dreamer”.5. Make students enjoy learning English through interactive games. | |
| Teaching material | |
| 1. Vocabulary Jobs and Occupations Names with Pictures in English (Reference: https://tinyurl.com/2c3cwm4y) |  |
| 2. Job names with -er matching game (https://wordwall.net/resource/41597339) |  |
| 3. Dreamer pattern practice song game on Blooket as the photos on the right. Blooket → explore → search key word (2022 world cup dreamer) ~ (20 questions version) Blooket → explore → search key word (Dreamer short version) ~ (10 questions easier version) |   |

Teaching Plan

✧ Warm Up (5 mins)

1. Show the photo of the World Cup 2022 to motivate students:

(Reference: <https://in.pinterest.com/pin/583286589257201416/>)

(Reference: <https://tinyurl.com/25hfvkzc>)

2. Ask lead-in questions, such as:

- a. Where was the World Cup 2022 held?
- b. Which country won the World Cup 2022?

3. Prepare students to enjoy a song for the opening event of the World Cup 2022. Tell them that it is about someone who dreams to make their dream come true.



✧ Enjoy and sing the song: Dreamer (5 mins)

Look who we are
We are the dreamers
We make it happen 'cause we believe it
Look who we are
We are the dreamers
We make it happen 'cause we can see it
Here's to the ones that keep the passion
Respect,
Here's to the ones that can imagine
Respect,

Gather around now, look at me
Respect the love, the only way
If you wanna come, come with me
The door is open now every day
This one plus two, rendezvous, all invited
This's what we do, how we do

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Look who we are
We are the dreamers
We make it happen 'cause we believe it.

◇ Lyrics learning – Vocabulary & phrase (10 mins)

a. Activity: Vocabulary (Jobs and Occupations Names) & wordwall game

1. Teacher demonstrates the website to the class. (See **Teaching material 1**)
2. Teacher introduces the list of jobs with -er and plays the matching game with students on wordwall. (See **Teaching material 2**)

| V + er → N 職業名 | V + er → N 職業名 | N + er → N 職業名 |
|--------------------------|--------------------------|----------------------------|
| act + er → actor 演員 | dream + er → dreamer 夢想家 | farm + er → farmer 農夫 |
| play + er → player 玩家、球員 | teach + er → teacher 教師 | engine + er → engineer 工程師 |
| write + r → writer 畫家 | paint + er → painter 畫家 | |
| drive + r → driver 司機 | hunt + er → hunter 獵人 | |

b. More vocabulary and phrases from the song

1. respect 尊重 v.
2. Make it happen 使役 V+ V 原: 使夢想成真
3. Keep the passion 保持熱情

◇ Lyrics learning – Inspirational quotes & grammar (15 mins)

a. Inspirational quote from the song:

1. We make it happen because we believe it.
我們使夢想成真，因為我們相信夢想終會成真。
2. Here's to the ones that keep the passion. Respect.
對那些保持熱情的人給予尊重。
3. Here's to the ones that can imagine. Respect.
對那些懷抱理想的人給予尊重。

b. Grammar teaching:

1. The verb-BE affirmative statement (Basic)
 - ❖ We **are** the dreamers.
 - ❖ Look who we **are**.
 - ❖ The door **is** open now.
2. Indirect question (Pre-Intermediate)
 - ❖ Look **who we are**.

After teaching the quotes and grammar from the song, teacher can have the class play games on Blooket:

Dreamer pattern practice song game on [Blooket](#) (also see **Teaching material 3**)

Blooket → explore → 20 question version → search key word (**2022 world cup dreamer**).

Blooket → explore → 10 question easier version → search key word (**Dreamer short version**)

c. Grammar practice:

Teacher prepares the verb-BE affirmative practice card. (Teacher prints and cuts *picture sentence cards* into pieces and uses them to train students' oral speaking or writing skills.) Students have to:

1. Pick up a card.
2. Fill in the blank with the correct Be-Verb.
3. Say the complete sentence.

▲ Suggested card layout:



The rose _____ beautiful.



The flowers _____ beautiful.



The pie _____ yummy.

Additional teaching resources

1. Post-listening questions

Teacher asks students the following questions after they listen to the song:

This song encourages us to believe that our dreams will come true one day. Like Messi, he has a dream to win the champion.

1. What is your dream?
2. What will you do to make your dream happen?
3. Do you know any dreamer who make their dreams come true? If yes, tell one of your favorite stories.

Teacher introduces Messi's story: Messi was diagnosed with a growth disorder when he was 11, but he did not give up his dream. After years of hard work, he makes his dream come true and becomes one of the greatest football stars in history.

Teacher plays **the story of Messi**

(Reference: [Heart of a Lio: The amazing animated short film by Gatorade](#))

2. Argentina v France | FIFA World Cup Qatar 2022 Highlights

(Reference: [THE GREATEST FINAL EVER?! | Argentina v France | FIFA World Cup Qatar 2022 Highlights](#))

3. Pelé | Official Trailer | Netflix

(Reference: [Pelé | Official Trailer | Netflix](#))

4. Animated storybook

(Reference: [Dream You'll Be | Animated Kids Book | Vooks Narrated Storybooks](#))

5. Terminologies about soccer games

(Reference: [足球術語 | 看足球學英文 | EF ENGLISH LIVE 部落格](#))